

STUDY MODULE DESCRIPTION FORM		
Name of the module/subject Engines for Compressors and Pumps		Code 1010631251010622991
Field of study Transport	Profile of study (general academic, practical) (brak)	Year /Semester 3 / 5
Elective path/specialty Engineering of Pipeline Transport	Subject offered in: Polish	Course (compulsory, elective) obligatory
Cycle of study: First-cycle studies	Form of study (full-time, part-time) full-time	
No. of hours Lecture: 2 Classes: - Laboratory: - Project/seminars: -		No. of credits 2
Status of the course in the study program (Basic, major, other) (brak)		(university-wide, from another field) (brak)
Education areas and fields of science and art technical sciences		ECTS distribution (number and %) 2 100%
Responsible for subject / lecturer: dr inż. Piotr Lijewski email: piotr.lijewski@put.poznan.pl tel. 61 665 20 45 Faculty of Working Machines and Transportation ul. Piotrowo 3 60-965 Poznań		
Prerequisites in terms of knowledge, skills and social competencies:		
1	Knowledge	the student has a basic knowledge of mechanics and engineering and thermodynamic processes
2	Skills	the student is able to interpret received messages and formulate conclusions on the acquired knowledge
3	Social competencies	student is aware of the importance and understands the need for the use of internal combustion engines in the industry and the economy
Assumptions and objectives of the course: familiar with the construction and operation of internal combustion engines and the necessity and method of use in transport		
Study outcomes and reference to the educational results for a field of study		
Knowledge:		
1. The student knows the structure and operation of the internal combustion engine - [K1A_W14] 2. The student knows the basic parameters of the internal combustion engine - [K1A_W14] 3. The student knows the issues concerning the operation of the engines and the environment - [K1A_W24] 4. The student knows the possible use of the internal combustion engine in pipeline transport - [K1A_W21]		
Skills:		
1. The student can acquire and analyze parameters of the internal combustion engine - [K1A_U01] 2. The student is able to interpret and utilize the knowledge gained in terms of engine operation - [K1A_U10] 3. The student is able to interpret the parameters of the motor and receiver cooperation - [K1A_U18]		
Social competencies:		
1. Understands the need and knows the possibilities of lifelong learning - [K1A_K01] 2. He is aware of the importance of the use of engines in the industry and pipeline transport - [K1A_K02]		
Assessment methods of study outcomes		
Exam		
Course description		

<p>The basic elements of the internal combustion engine, their structure and function, systems and engine support components, motors division</p> <p>Circuits of internal combustion engines, motor processes-concepts and relations</p> <p>Basic definitions and relationships between the operating parameters of the engine; power, torque, efficiency, medium pressure turkeys and efficient energy balance of the engine, engine characteristics</p> <p>Supplies; fuels and oils, engine operating conditions depending on the application (stationary and traction engines), cooperation with the receiver power</p>		
<p>Basic bibliography:</p> <p>1. K. Niewiarowski: Silniki spalinowe. WKŁ, Warszawa 1983.</p> <p>2. J. A. Wajand, J. T. Wajand: Tłokowe silniki spalinowe średnio i szybkoobrotowe. WNT, Warszawa 2003</p> <p>3. A. Kowalewicz: Wybrane zagadnienia silników spalinowych. Wydanie drugie całkowicie zmienione. Wydawnictwo Politechniki Radomskiej, Radom 2002</p>		
<p>Additional bibliography:</p>		
<p>Result of average student's workload</p>		
<p>Activity</p>	<p>Time (working hours)</p>	
1. participation in the lecture	30	
2. consolidation of the lecture	5	
3. consultation	5	
4. prepare for the exam	3	
5. Exam	3	
<p>Student's workload</p>		
<p>Source of workload</p>	<p>hours</p>	<p>ECTS</p>
Total workload	46	2
Contact hours	43	2
Practical activities	3	0